

Equality Scheme
Proposed Disability/Access Plan- Pinewood Infant School 2016-2017

<u>Targets</u>	<u>What will we do</u>	<u>Responsibility</u>	<u>Timeline</u>	<u>Monitoring</u>	<u>Success Criteria</u>
Questionnaire out on disability. Questionnaire to SEND parents/carers		Claire Reville Sally Berridge	Autumn 2016	Head Teacher Governors Sally Berridge	Staff will be aware that some parents have disabilities and will support them if appropriate. Parent/carers aware of who and what we do for their children
Improve use of Signs and Symbols in school.	<ul style="list-style-type: none"> • Staff meetings. • Increase Signs around unit. • Make sure staff are trained to use symbol fob when appropriate 	Claire Reville	Autumn 2016 on-going	Head Teacher Governors	Signs and Symbols being used throughout school where appropriate
Equality of Curricular Access.	Audit all areas to improve access for children with disabilities. Consider IT access in particular.	Staff	Spring 2017	Head Teacher/ SENCO Kelly R	Equal access to curriculum in place.
Information for parents/carers available in large print on request. Auditory	Produce information if parent/carers request it.	Claire Reville Rachel Otter Sally Berridge Carol Hill	Autumn 2016	Head Teacher/ SENCO	Large print available. Auditory communication available
School will recruit positively with disabled candidates in mind.	Governors and Head Teacher will consider staff with disabilities positively for positions in school when advertising.	Rachel Otter Governors	When needed	Governors Head Teacher	Disabled adults know that they can apply to school for positions and they will be treated positively.
All parents and carers have access to school events.	All staff made aware of access and reasonable adjustments when	Rachel Otter	On going	Head Teacher Governors	Feedback from parents and carers

	organising events. Statement on all invitations asking parent/carer to inform organiser of any access needs.				Responses from invitations Attendance at school events
Monitor school to ensure disabled students have equal access to extended services.	Monitoring process will be reviewed- all children are invited and encouraged	Claire Reville	On-going	Head Teacher	Children with disabilities will access and attend clubs.
Ensure classroom organisation does not lead to disabled pupils or staff being treated less favourably.	Audit current situation through observation and discussion.	Claire Reville Rachel Otter All staff	Summer 2017	Head Teacher	Classrooms organised to maximise access to learning