

Vacancy on the governing body February 2017

We are a small governing body comprising of individuals from many different walks of life, some with a long standing service to the governing body and others new and still learning about the role. We are a happy bunch of caring individuals who work well as a group to lead Pinewood, a happy nurturing and successful school in to the future.

We have a vacancy at present for a co-opted governor at Pinewood to sit on our Finance and Personnel Committee. A financial background would be ideal but not essential. Equally important would be a commitment to getting to know our school and playing an active role on our governing body in order to hold the school to account to help secure the best possible education for our children.

If you are interested in finding out more about the role or think you may have something to offer by joining our team, please contact Rachel Otter (Head Teacher) at Pinewood.

<p>Essential</p>	<ul style="list-style-type: none"> • A commitment to developing an understanding of the school and the roles and responsibilities of the governing body • The necessary skills and knowledge to undertake the role of a school governor • Have effective communication skills • Availability and commitment to attend governing body and committee meetings (2 per term) • Attend identified training and development opportunities linked to the governor role • Able to attend during school time to carry out monitoring activities as part of their link role – approximately 1 day per term • Impact driven and ambitious in their support of the school and its Vision and Values. • Able and willing to work as a team member and to accept collective responsibility • Interest in children’s education and schools, current educational issues and challenges facing schools • Understand and respect confidentiality • Enthusiasm
<p>Desirable (any of the following)</p>	<ul style="list-style-type: none"> • Support the governing body in ensuring that the school complies with all aspects of discrimination law. We do this by ensuring that we apply the principles of fairness and equality in everything that the school does. • Some experience of working with voluntary groups / organisations in the local community • Have a managerial/leadership role in any profession or experience of working within education • Have an interest in educational matters • Knowledge of health and safety • Have knowledge of financial systems and budget setting • Have knowledge of human resources legislation • Have knowledge of the community in which the school operates