

CONTEXT:

Primary Schools have been provided with funding to support improving PE and physical literacy and ensuring that high quality PE and sport is sustainable within school life. High priority- teacher training, competitive sport, tackle high obesity levels, enough strenuous activity within PE lessons.

Responsible/Lead
Emma Kelly

Resources:

- To be organised by Emma Kelly

AUTUMN

- Introduce PE kit to raise profile of PE. (Pupil Premium children to be supported with the cost)
- PE specialist teacher to support all KS1 & F2 staff in school.
- Update website.
- Lunchtime and after school PE clubs to be run throughout the term.
- Core skills group with PE specialist (KS1 & F2)
- Yoga class for F1 and F2
- After school yoga club.
- Continue 'Move-It' bags
- Most able children identified and offered small group session at lunchtime.
- Contact Robert Mellors Autumn term competition
- Review PE policy
- Introduce Funky fitness to improve fitness levels.
- PE equipment audit
- Introduce class/school PE challenge (each half term)
- Premier sport event



PRIORITY FOR IMPROVEMENT PE Provision 2016-2017



SPRING

- Continue school competitions- giving children the opportunity to take part in competitions and use skills acquired within PE lessons within school and meet with local schools for further opportunities.
- Continued professional development of staff working alongside PE specialist.
- Continue with core skills group.
- Continue to run lunchtime and after school clubs.
- Organise a gymnastics festival.
- Organise sponsored skipping event throughout school.
- Sports coach to support staff in school.
- New class/school challenge
- Develop stronger links to science-(cross-curricular), children gain a better understanding of living healthy lifestyles

SUMMER

- Sports coach to support staff in school.
- Sports Day-offers more opportunity to take part in competitions.
- Continue whole school competitions to apply skills in school and against local schools.
- Continue core skills (KS1 & FS2).
- New class/school challenge
- Questionnaire- interview children about opinions of PE. Use this to inform action plan for 2016-2017.

Outcomes:

- To improve staff confidence and level of skill when teaching PE, resulting in a high level of PE provision being sustained (with the support of a full time employed PE specialist).
- To improve coordination of those children who struggle with physical literacy.
- The most able children highlighted and catered for.
- More opportunities for children to use the new skills they are acquiring through in school and out of school competitions.
- Improve children's fitness and encourage life-long healthy lifestyles.
- Improving parents/carers awareness of PE in school and encouraging healthy living out of school too.
- Engage the least active children to participate in school activities.
- Offer more opportunities for out of school clubs and holiday clubs.
- Increase children's awareness of fitness and healthy living.
- Children proud to wear PE kit and recognise they need to change into kit for PE.

Success Criteria:

- Improved concentration during class learning times.
- Full uptake to all sporting after school clubs.
- Improved levels of fitness.
- Parent participation in supporting healthy life styles/children have a better knowledge of how to live a healthy and active lifestyle
- Improved coordination and motor skills.