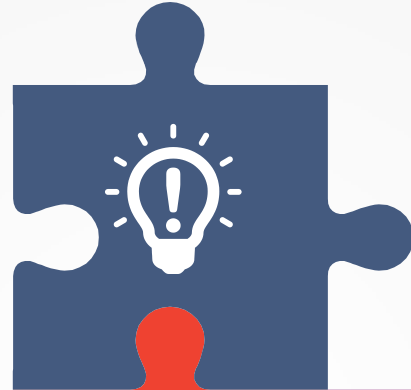


British Values



Democracy

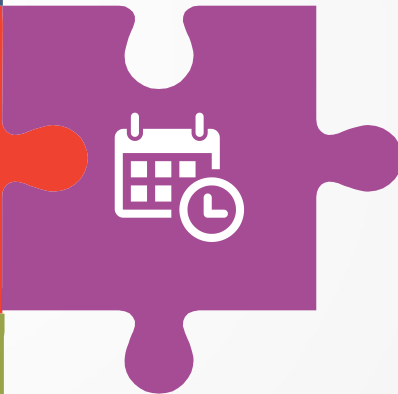


Rule of Law

Tolerance for those of different faiths and religions.



British Values



Individual Liberty



Mutual Respect

British Values



British Values

Self regulation

Children are encouraged to be responsible for their own behavior.



Class charters

Rules are agreed and displayed in the classroom.



Rule of law

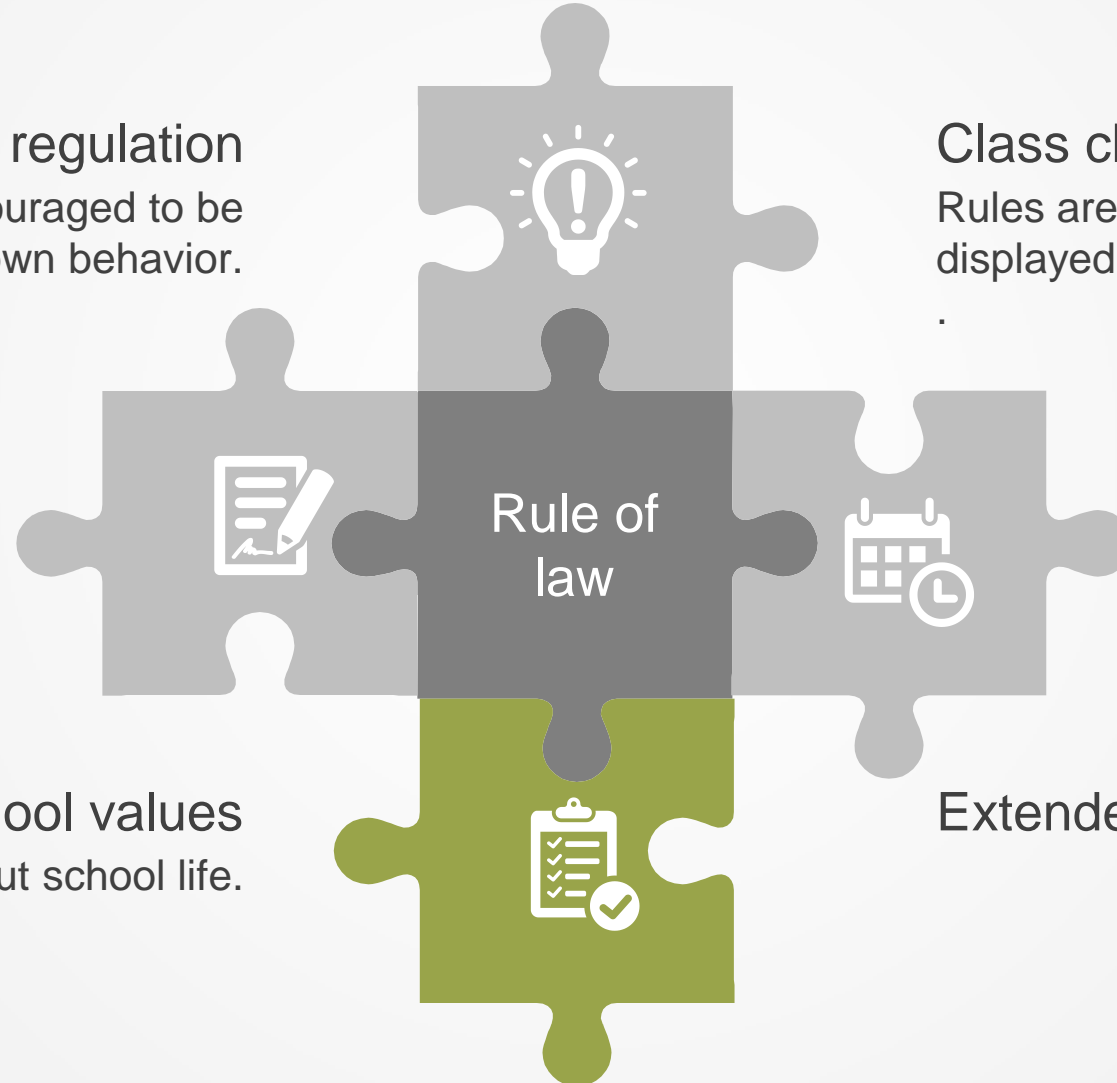


Behavior Policy/School values

Throughout school life.



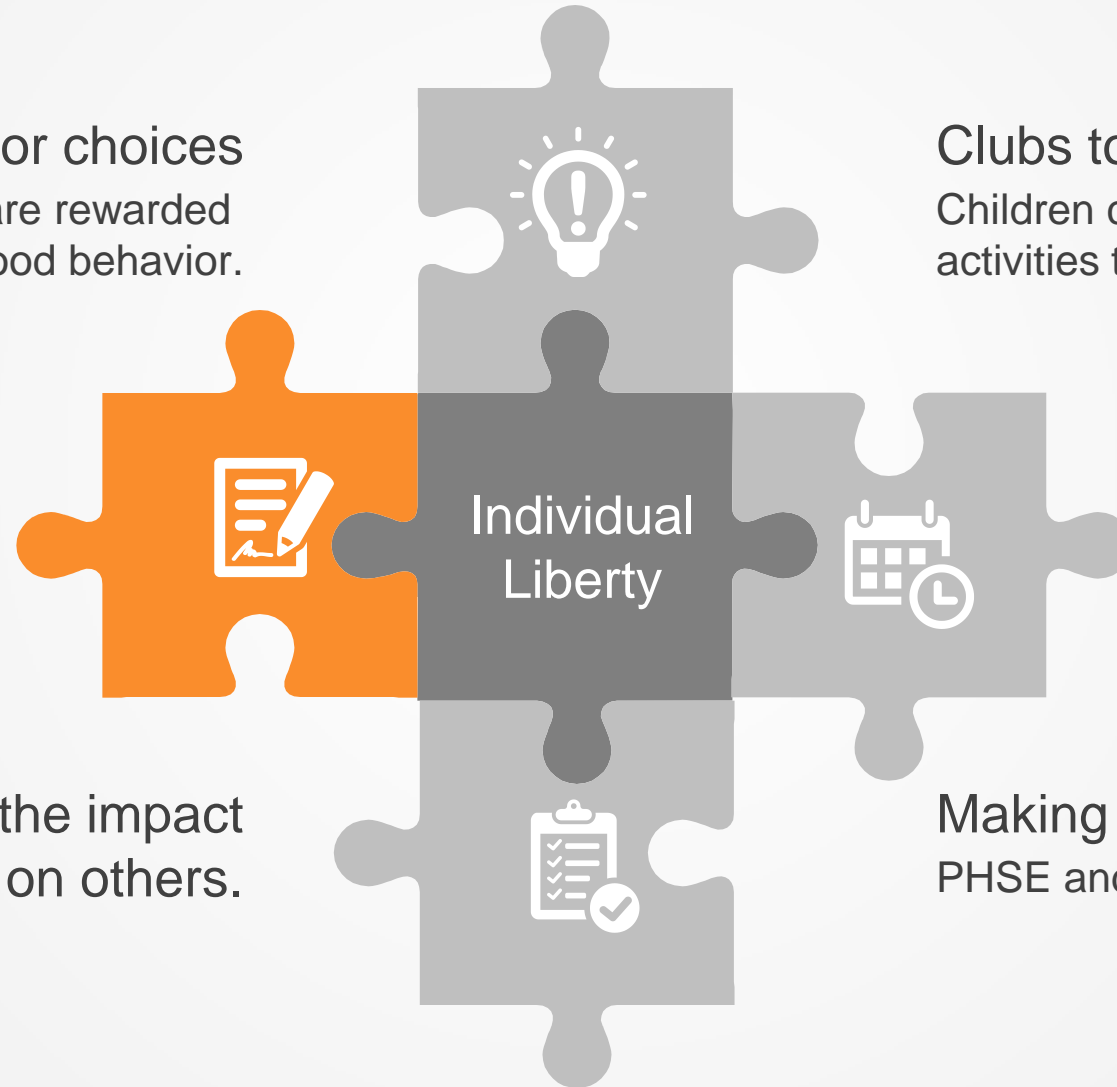
Extended school



British values

Behavior choices
Children are rewarded
for good behavior.

Clubs to choose
Children choose the
activities they would like to partake in.



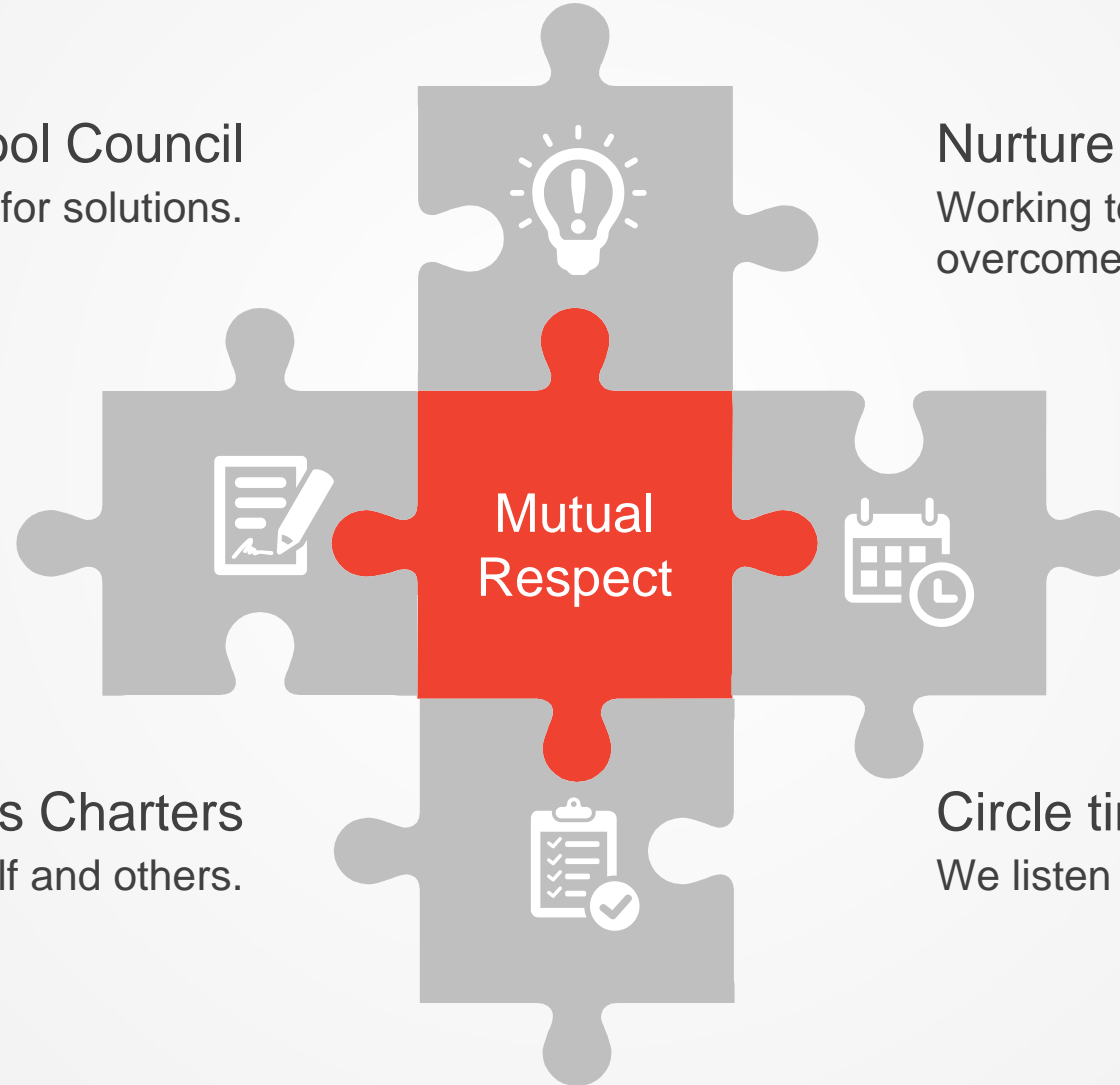
**Understanding the impact
that my choices have on others.**

Making safe choices
PHSE and online.

British Values

School Council
Listen and look for solutions.

Nurture
Working together to overcome challenges.



Class Charters
Respect for self and others.

Circle time
We listen and care for each other.

British Values



- Topic activities led by children's interests
- Year 1 and Year 2 school council candidates
- Opportunities for children's opinions
- Choosing books for story time
- Investors in Pupils team
- Eco team

Democracy

- Cultures and traditions explored
- RE curriculum
- Working together in collaborative groups in a variety of activities
- Religious Festivals explored and celebrated
- Sports day, gymnastics, ballet, multi-skills after school clubs
- Positive relationships built and nurtured. Time given for transition
- Respect and care for class equipment
- Understanding what makes a good friend and learning to resolve conflicts
- Listen to and respect for others views and opinions
- Demonstrating good listening skills

Mutual Respect

Pinewood Infant School British Values

- New RE curriculum including trips to places of worship
- Explore cultures, festivals through music, dance, religious activity days and festival assemblies
- Community cohesion links with [Kisumu](#), local schools and the link school Ghana
- Equalities policy and accessibility plan
- Awareness of others- charity events, Macmillan coffee morning
- Understanding and celebrating our similarities and differences
- British special days observed/celebrated e.g. Remembrance day and Bonfire Night
- Teaching about British weather, birds, flowers, plants and animals
- Learn about British artists/sculptors/historical characters
- Explore the buildings of others around the world

Tolerance of Culture, Faith and Others

- Work with children to derive class rules
- School routines implemented consistently by all staff
- Behaviour policy- rewards and sanctions- opportunities to reflect on how behaviour impacts on others and self
- Support children to understand the importance of being safe and therefore adhere to appropriate and acceptable behaviour boundaries
- Assemblies that help children to celebrate and understand our school ethos
- Understanding of right and wrong taught explicitly through stories and behaviour linked to feelings- sympathy and empathy
- Pupil interviews

Rule of Law

- Home School agreements
- Sending class topic sheets and newsletters home to parents
- School values, e-safety taught and displayed
- Class assemblies exploring responsibilities and values
- Understanding the importance of being responsible for our own actions and property
- Developing a positive learning attitude and becoming self-motivated
- Walking sensibly around school and helping each other make school a safer place
- Development of critical thinking- Questioning skills

Individual liberty