



British Values

PROMOTING BRITISH VALUES

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

At Pinewood Infant School these values underpin our Aims & Values Statement and are reinforced regularly and in the following ways:

DEMOCRACY

Democracy underpins the values of the school. All children are treated fairly and have an equal right to express their views and be listened to. Pupils have the opportunity to have their voices heard through our School Council. Members of the School Council, Eco Warriors and Investors in Pupils are elected democratically by their classmates in a ballot which introduces them to the principal of democratic elections.

RULE OF LAW

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the reasons behind school rules, taught the importance of observing those rules and what the consequences will be should they forget to follow any of the rules. Visits from authorities such as the Police reinforce the message that we all have a responsibility to follow laws and that there are consequences when laws are broken.

INDIVIDUAL LIBERTY

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety Policy and SMSC lessons.

MUTUAL RESPECT

Our children thoroughly enjoy lessons and are active learners who display very good behaviour because they understand the right of all children to learn and thrive in an atmosphere of mutual respect. The school promotes respect for others and this is reiterated through our classroom rules as well as our Behaviour Policy. Children take part in discussions during Circle Time when they are expected to treat the opinions and views of others with respect, even if they differ from their own.

TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS

All staff are committed to developing with the children the language needed to express their views, emotions and feelings so that children are able to negotiate with their peers and resolve any disagreements peacefully. We actively seek opportunities to enhance pupils' understanding of their place in a culturally diverse society by giving them opportunities to

They experience such diversity through the real life experiences of their peers. Assemblies and discussions involving prejudices and prejudiced based bullying are being followed and are supported by learning in RE and PSHE. .